| Application for Recognition of Prior Learning (RPL) |                   |  |
|---|-------------------|--|
|   |                   |  |
| STUDENT First Name                                  | STUDENT Last Name |  |
|   |                   |  |
| Phone   | Student Number    |  |
|   |                   |  |
| Email   |                   |  |

I am applying for RPL in the following units:

| Unit No. | Unit Name | Assessor Use |
|----------|-----------|--------------|
|          |           | A / R        |
|          |           |              |
|          |           |              |
|          |           |              |
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|          |           |              |
|          |           |              |

#### Assessor

After reviewing this Application for RPL including:

- Qualification and Experience
- Self-assessment of Suitability for RPL (both below)

please indicate A: Accept Application / R: Reject Application in the table above.

#### **Student & Assessor**

To proceed with the RPL process after the acceptance of the application, the student and assessor will develop an RPL Action Plan.



### Recognition of Prior Learning Application Form

## **Qualifications and Experience**

Please complete the table below providing details of your qualifications and experience to support your RPL application.

| Qualifications / Courses                       | Year<br>Completed |
|--|-------------------|
| (full name of qualification, units or courses) |                   |
|  |                   |
|  |                   |
|  |                   |
|  |                   |
|  |                   |
|  |                   |

| Experience – Work, volunteer, life         | Mth/Year |
|--|----------|
| (e.g., position held and name of employer) |          |
|  |          |
|  |          |
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|  |          |



Recognition of Prior Learning Application Form

# **EXAMPLE OF - Self-Assessment Suitability for RPL**

### **Unit:** BSBLED805 Plan and implement a mentoring program

#### As part of the RPL process, your assessor will lead a professional conversation with you.

I have the knowledge and experience to discuss the following in a professional conversation Y / N with an assessor:

- explain the purposes and benefits of a mentoring program
- outline the components of a mentoring program plan
- explain mentoring program design principles
- explain the roles of a mentor and a mentee
- explain criteria that could be used to screen and match mentors and mentees
- identify legislation and organisational policies relevant to mentoring, including confidentiality and privacy requirements
- explain how resource requirements vary according to the mentoring program mode
- describe how mentoring program data is collected and where data is stored
- outline methods for evaluating and reporting on mentoring programs.

Other ways to prove competence include:

- Relevant qualifications/transcripts,
- Resume
- Job Descriptions
- Testimonials
- Performance Reviews
- Work documents/samples/resources
- Presentations
- Third Party reports

- Project plans and reports
- Videos of work
- Correspondence
- Meeting minutes/reports
- •
- •
- •
- •

Thinking about the evidence you are able to provide, please complete the following.



### Recognition of Prior Learning Application Form

| I am able to demonstrate my ability to :  | Y / N |
|---|-------|
| • develop a mentoring program plan in consultation with others including:   |       |
| <ul> <li>establishing a management structure</li> <li>determining support structures</li> <li>establishing methods and resources to achieve designated outcomes</li> <li>mentor and mentee selection process</li> </ul> |       |
| develop appropriate tools and resources for a mentoring program   |       |
| establish mentor-mentee policies and procedures   |       |
| coordinate mentor-mentee communications   |       |
| • evaluate and document results of mentoring program.   |       |